



SCHOOL PHILOSOPHY

The primary responsibility of Groton Area School District #06-6 is to provide its students with a rounded education. Within the limitations of funding as provided by our resources, the district must strive to educate a student so that he/she develops a sense of the rights of others to their person and property, develops philosophies based on moral, ethical, and religious considerations, respects life in all forms, recognized the value of cultural and artistic achievements, is able to interact with those of other cultural backgrounds, and can comprehend, compete, and be an asset to and a productive member of the society in which the student lives.

The district recognizes that basic educational philosophies remain constant, yet the complementary demands of society are in a changing and fluctuating state, and the educational programs provided must fulfill the demands of both, balancing traditional values of the locality with the complex and competitively demanding mores of the larger community.

Although education by nature is a collective process, the district takes cognizance of the fact that the dignity of the individual is the cornerstone of a democratic society and this requires the promotion of individual self confidence while tempering such rights to the common good of society.

Each individual student has a mental, physical, social, and emotional dimension with unique capacities, unique limitations, and unique talents. The educational experience provided by the district must aid a student in discovering and developing these capacities, understanding their limitations, and providing an outlet for their talents.

To promote this philosophy, the district acknowledges the following objectives:

1. To provide each student with the opportunity to acquire basic knowledge in generally accepted fields of learning in an atmosphere conducive to the acquisition of such knowledge.
2. To provide the student with an environment that promotes the development of an individual sense of moral and civic responsibility while acquiring basic fundamental skills.
3. Provide for the development of respect for authority and the recognition of an individual's right to person and property.
4. To provide a curriculum both varied and extensive, challenging to the intelligence and aptitude of the student, based on an understanding of the free enterprise system.
5. To provide a periodic evaluation of the curriculum so that changes can be made to meet the demands of a changing culture.
6. To provide leadership and guidance stressing basic subject matters common to general scholastic achievement.

7. To provide the student with the initiative to actively participate in the learning process.
8. To provide a qualified staff with the ability, dedication and willingness to further the education of the student.
9. To provide opportunity through the reasonable offering of workshops, visual aids, technical equipment, and other means for educational growth.
10. To provide an environment which stresses upon students, teachers, and administrators, sound moral, ethical, and democratic philosophies.
11. To promote stronger community relations through greater use of school facilities and a greater involvement of students, teachers, and administrators in all areas of community activity and affairs.
12. To provide an environment which recognizes individual differences yet promotes the common good.
13. To provide for the development of an understanding of the value of accepted social, moral, and ethical principles in personal living.
14. To provide for the development of a sense of responsibility, self-discipline, and self-worth of each individual student.