

**GROTON AREA SCHOOL DISTRICT 06-6****“Short & Long Range Goals”**

[Approved: 5/9/05]

The Board recognizes that global events and the speed with which society changes requires that attention be given not only to maintaining essential educational programs and standards of excellence, but also to development of programs to meet those changing demands and the academic freedom to implement a variety of instructional strategies intended to develop lifelong learners.

Short Range Goals (1-2 years)

1. The Board recognizes that environmental conditions, changes in curriculum offerings and special education programs or services may necessitate the development and implementation of a plan for maintenance, remodeling, and possible lease or construction of facilities. The Board shall be diligent in its effort to address identified needs.
2. The Board recognizes that the development and implementation of an Emergency Response Plan is a critical factor in ensuring the safety and welfare of students and staff. Therefore, the Board will review, revise and adopt an Emergency Response Plan and investigate potential cost/ benefits relative to building security systems or devices.
3. The Board recognizes that appropriate staffing assignments, and professional staff development are critical factors in maintaining qualities of excellence in all curricular and co-curricular programs. Therefore, the Board will be diligent in its effort to hire and retain competent and dedicated staff, in affording appropriate staff development opportunities, and in providing for adequate educational resources and equipment.
4. The Board recognizes that technology has an important role to play in the delivery of instruction in the 21st Century. Therefore, the Board is committed to an on-going review and implementation of the Technology Plan, including equipment replacement cycle intended to meet K-12 educational needs.

Long Range Goals (1-5 years +)

1. The Board will continue to assess District-wide census and enrollment data, and effects of District reorganization, in an effort to meet ever-changing needs in curricular and co-curricular programs and facilities.
2. The Board shall foster a shared vision for PreK-12 education that reflects high standards for all students and which guide decisions that affect teaching practices and goals for student learning.
3. The Board recognizes that data-driven decision about policies, programs, and individual students is a hallmark of school systems that want to stay on the path of continuous improvement. Therefore, the Board is determined to utilize purposeful data collection and test results to identify patterns of outcomes and design strategies to enhance learning.

4. The Board is determined to allocate human, financial and educational resources in a manner that is consistent with District's goals and established priorities.