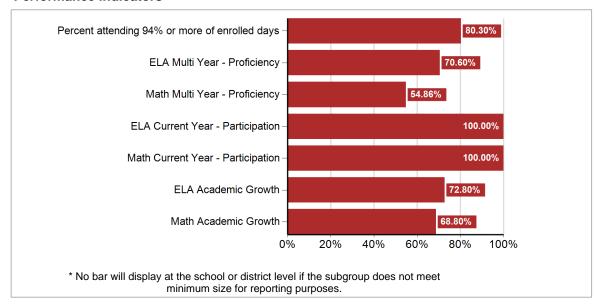
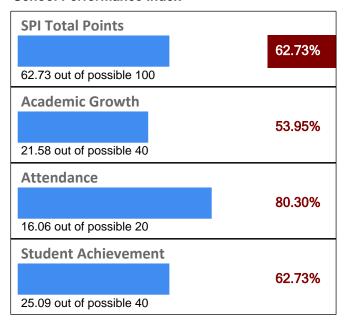
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**





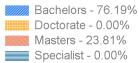
## **Staffing**

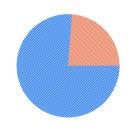
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 9.72
Average Years of Experience 18
Percent with Three or Fewer Yrs of Exp. 7.00%

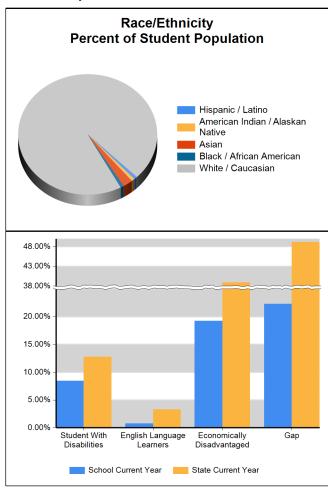
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



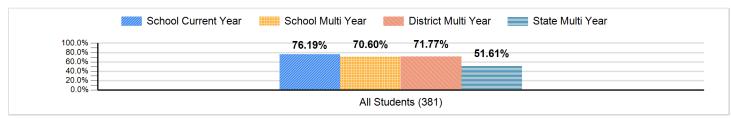


## **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



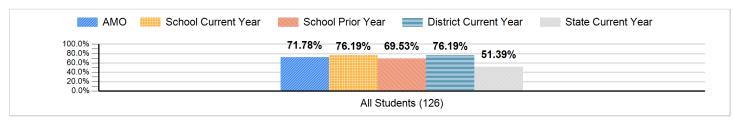
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	381	76.19	70.60	71.77	51.61
Hispanic / Latino*	*	*	*	80.00	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	41.67	47.45
Black / African American*	*	*	*	66.67	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	361	76.86	71.47	72.50	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	35	40.00	31.43	39.24	18.69
English Language Learners*	*	*	*	50.00	13.52
Economically Disadvantaged	67	68.18	55.22	60.51	34.97
Female	188	81.67	81.38	81.61	57.57
Male	193	71.21	60.10	62.33	45.95
Migrant*	*	*	*	*	14.06
Gap	88	61.54	50.00	55.24	34.54
Non-Gap	293	80.00	76.79	76.88	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	126	71.78	76.19	69.53	76.19	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	121	72.45	76.86	70.49	76.86	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	10	44.45	40.00	23.08	40.00	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	22	56.53	68.18	50.00	68.18	35.11
Female	60	84.06	81.67	81.67	81.67	58.22
Male	66	57.63	71.21	58.82	71.21	44.95
Migrant*	*	*	*	*	*	19.35
Gap	26	53.13	61.54	46.67	61.54	33.85
Non-Gap	100	78.06	80.00	76.53	80.00	67.55

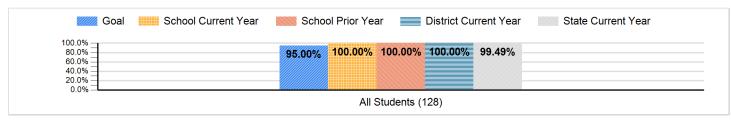
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

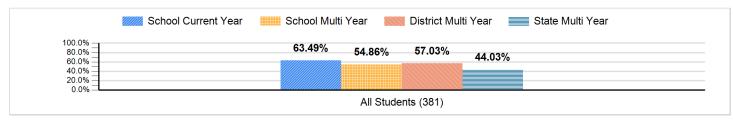
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	128	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	10	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.32
Female	61	95.00	100.00	100.00	100.00	99.44
Male	67	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	27	95.00	100.00	100.00	100.00	99.31
Non-Gap	101	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

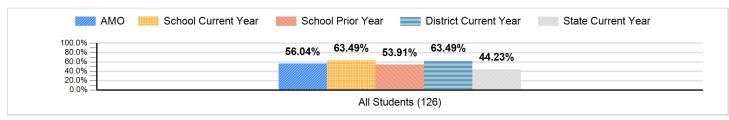
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	381	63.49	54.86	57.03	44.03
Hispanic / Latino*	*	*	*	40.00	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	16.67	41.69
Black / African American*	*	*	*	8.33	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	361	65.29	57.34	58.75	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	35	20.00	14.29	29.11	17.84
English Language Learners*	*	*	*	18.75	13.35
Economically Disadvantaged	67	54.55	35.82	40.13	28.06
Female	188	61.67	58.51	58.85	43.87
Male	193	65.15	51.30	55.29	44.19
Migrant*	*	*	*	*	9.28
Gap	88	46.15	31.82	39.05	28.14
Non-Gap	293	68.00	61.77	62.59	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Current Year - Proficiency



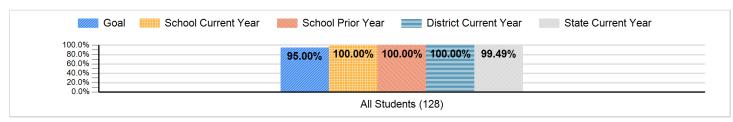
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	126	56.04	63.49	53.91	63.49	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	121	58.34	65.29	56.56	65.29	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	10	30.55	20.00	7.69	20.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	22	34.78	54.55	31.82	54.55	27.36
Female	60	62.01	61.67	60.00	61.67	45.54
Male	66	49.16	65.15	48.53	65.15	43.00
Migrant*	*	*	*	*	*	9.68
Gap	26	37.50	46.15	26.67	46.15	26.67
Non-Gap	100	62.28	68.00	62.24	68.00	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



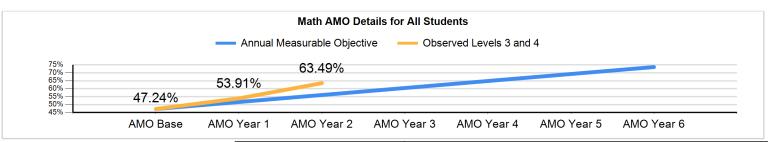
#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	128	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	10	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	23	95.00	100.00	100.00	100.00	99.30
Female	61	95.00	100.00	100.00	100.00	99.42
Male	67	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	27	95.00	100.00	100.00	100.00	99.30
Non-Gap	101	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**AMO Target: Math** 



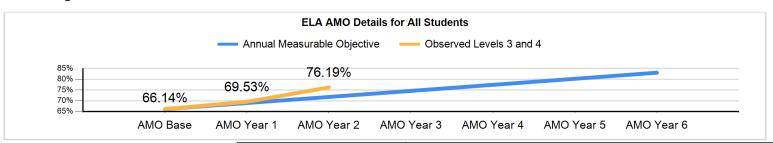
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	47.24%	51.64 %	56.04 %	60.44 %	64.84 %	69.24 %	73.62 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %
Other Groups		•	•	•	•	•	-	•
Female	2014-2015	54.41%	58.21 %	62.01 %	65.81 %	69.61 %	73.41 %	77.21 %
Male	2014-2015	38.98%	44.07 %	49.16 %	54.25 %	59.34 %	64.43 %	69.49 %

Female	2014-2015	54.41%	58.21 %	62.01 %	65.81 %	69.61 %	73.41 %	77.21 %
Male	2014-2015	38.98%	44.07 %	49.16 %	54.25 %	59.34 %	64.43 %	69.49 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Non-Gap	2014-2015	54.74%	58.51 %	62.28 %	66.05 %	69.82 %	73.59 %	77.37 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: ELA**



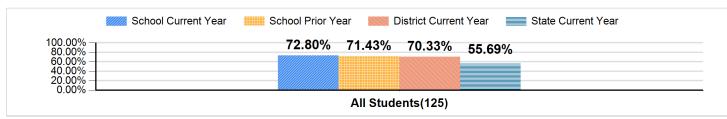
		Annual Measurable Objectives - Percent Levels 3 and 4					
Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
2014-2015	66.14%	68.96 %	71.78 %	74.60 %	77.42 %	80.24 %	83.07 %
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	66.95%	69.70 %	72.45 %	75.20 %	77.95 %	80.70 %	83.48 %
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Too Few	NA	NA	NA	NA	NA	NA	NA
2014-2015	47.83%	52.18 %	56.53 %	60.88 %	65.23 %	69.58 %	73.92 %
	2014-2015 Too Few Too Few Too Few Too Few 2014-2015 Too Few 2014-2015 Too Few	Base Year         Level 3 & 4           2014-2015         66.14%           Too Few         NA           2014-2015         66.95%           Too Few         NA           2014-2015         33.33%           Too Few         NA	Base Year         Level 3 & 4         AMO Year 1           2014-2015         66.14%         68.96 %           Too Few         NA         NA           2014-2015         66.95%         69.70 %           Too Few         NA         NA           2014-2015         33.33%         38.89 %           Too Few         NA         NA	Base Year         Level 3 & 4         AMO Year 1         AMO Year 2           2014-2015         66.14%         68.96 %         71.78 %           Too Few         NA         NA         NA           2014-2015         66.95%         69.70 %         72.45 %           Too Few         NA         NA         NA           2014-2015         33.33%         38.89 %         44.45 %           Too Few         NA         NA         NA	Base Year         Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3           2014-2015         66.14%         68.96 %         71.78 %         74.60 %           Too Few         NA         NA         NA         NA           2014-2015         66.95%         69.70 %         72.45 %         75.20 %           Too Few         NA         NA         NA         NA           2014-2015         33.33%         38.89 %         44.45 %         50.01 %           Too Few         NA         NA         NA         NA	Base Year         Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4           2014-2015         66.14%         68.96 %         71.78 %         74.60 %         77.42 %           Too Few         NA         NA         NA         NA         NA           2014-2015         66.95%         69.70 %         72.45 %         75.20 %         77.95 %           Too Few         NA         NA         NA         NA         NA           2014-2015         33.33%         38.89 %         44.45 %         50.01 %         55.57 %           Too Few         NA         NA         NA         NA         NA	Base Year         Level 3 & 4         AMO Year 1         AMO Year 2         AMO Year 3         AMO Year 4         AMO Year 5           2014-2015         66.14%         68.96 %         71.78 %         74.60 %         77.42 %         80.24 %           Too Few         NA         NA         NA         NA         NA         NA           2014-2015         66.95%         69.70 %         72.45 %         75.20 %         77.95 %         80.70 %           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA         NA           Too Few         NA         NA         NA         NA         NA         NA

### Other Groups

Female	2014-2015	80.88%	82.47 %	84.06 %	85.65 %	87.24 %	88.83 %	90.44 %
Male	2014-2015	49.15%	53.39 %	57.63 %	61.87 %	66.11 %	70.35 %	74.58 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Non-Gap	2014-2015	73.68%	75.87 %	78.06 %	80.25 %	82.44 %	84.63 %	86.84 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



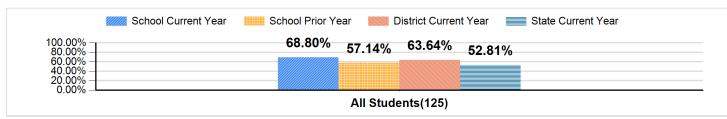
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	125	72.80	41.94	71.43	46.88	70.33	42.31	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	120	73.33	39.29	72.13	46.67	71.14	41.67	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities*	*	*	*	30.77	*	27.78	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59	
Economically Disadvantaged	21	66.67	*	55.00	*	53.85	*	44.58	30.21	
Female	60	78.33	40.00	85.00	80.00	77.78	43.75	60.41	35.50	
Male	65	67.69	42.86	59.09	31.82	63.64	41.67	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	25	60.00	*	50.00	*	46.81	26.32	44.21	30.07	
Non-Gap	100	76.00	36.84	77.55	63.16	77.16	51.52	66.71	42.53	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Academic Growth: Math - All Students**



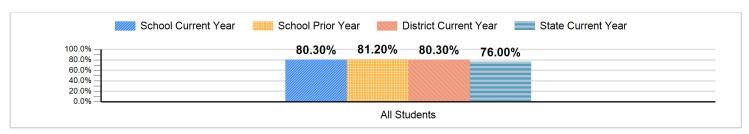
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	rrent Year	School Pr	rior Year	District Cu	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	125	68.80	32.26	57.14	28.13	63.64	28.85	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	120	70.00	33.33	59.02	29.03	65.17	31.11	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities*	*	*	*	7.69	*	38.89	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76	
Economically Disadvantaged	21	66.67	*	30.00	*	46.15	*	41.18	29.54	
Female	60	65.00	23.08	66.67	42.86	62.63	22.22	53.50	33.59	
Male	65	72.31	38.89	48.48	16.67	64.55	32.35	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	25	60.00	*	25.00	*	44.68	23.81	41.30	29.93	
Non-Gap	100	71.00	35.00	66.33	50.00	69.14	32.26	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Attendance**



**Attendance: Data Matrix** 

			School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	132	80.30	81.20	80.30	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	126	79.37	80.80	79.37	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	10	70.00	61.54	70.00	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	26	80.77	88.00	80.77	63.52
Female	62	77.42	88.71	77.42	75.28
Male	70	82.86	74.65	82.86	76.69
Migrant	*	*	*	*	84.21
Gap	30	80.00	81.82	80.00	66.51
Non-Gap	102	80.39	81.00	80.39	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	128	7.03	16.41	52.34	24.22	0.00	0.00	9.77	21.80	46.62	21.80	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	7.32	15.45	52.03	25.20	0.00	0.00	10.40	19.20	47.20	23.20	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	30.00	40.00	0.00	0.00	0.00	61.54	15.38	23.08	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	8.70	21.74	65.22	4.35	0.00	0.00	24.00	32.00	32.00	12.00	0.00	0.00
Female	61	3.28	14.75	57.38	24.59	0.00	0.00	4.84	14.52	45.16	35.48	0.00	0.00
Male	67	10.45	17.91	47.76	23.88	0.00	0.00	14.08	28.17	47.89	9.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	18.52	18.52	59.26	3.70	0.00	0.00	30.30	27.27	33.33	9.09	0.00	0.00
Non-Gap	101	3.96	15.84	50.50	29.70	0.00	0.00	3.00	20.00	51.00	26.00	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.03	16.41	52.34	24.22	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	7.32	15.45	52.03	25.20	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	30.00	30.00	40.00	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	8.70	21.74	65.22	4.35	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	3.28	14.75	57.38	24.59	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	10.45	17.91	47.76	23.88	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	18.52	18.52	59.26	3.70	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	3.96	15.84	50.50	29.70	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

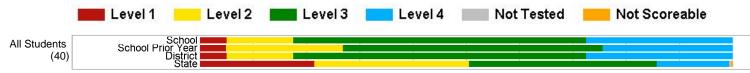
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	5.00	12.50	55.00	27.50	0.00	0.00	4.88	21.95	48.78	24.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	5.13	12.82	53.85	28.21	0.00	0.00	5.13	20.51	48.72	25.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	6.25	6.25	68.75	18.75	0.00	0.00	0.00	30.00	40.00	30.00	0.00	0.00
Male	24	4.17	16.67	45.83	33.33	0.00	0.00	9.52	14.29	57.14	19.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	31	3.23	12.90	48.39	35.48	0.00	0.00	0.00	21.88	50.00	28.13	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.00	12.50	55.00	27.50	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	5.13	12.82	53.85	28.21	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	6.25	6.25	68.75	18.75	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	4.17	16.67	45.83	33.33	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	3.23	12.90	48.39	35.48	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	4.88	17.07	58.54	19.51	0.00	0.00	10.00	20.00	48.00	22.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	5.13	17.95	56.41	20.51	0.00	0.00	10.64	19.15	46.81	23.40	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	10.00	30.00	40.00	20.00	0.00	0.00
Female	22	4.55	22.73	59.09	13.64	0.00	0.00	4.35	8.70	43.48	43.48	0.00	0.00
Male	19	5.26	10.53	57.89	26.32	0.00	0.00	14.81	29.63	51.85	3.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	23.08	30.77	30.77	15.38	0.00	0.00
Non-Gap	33	0.00	21.21	54.55	24.24	0.00	0.00	5.41	16.22	54.05	24.32	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.88	17.07	58.54	19.51	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	5.13	17.95	56.41	20.51	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	4.55	22.73	59.09	13.64	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	5.26	10.53	57.89	26.32	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	*	*	*	*	*	*	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	21.21	54.55	24.24	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

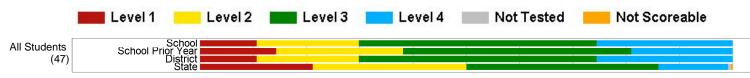
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	10.64	19.15	44.68	25.53	0.00	0.00	14.29	23.81	42.86	19.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	11.11	15.56	46.67	26.67	0.00	0.00	15.38	17.95	46.15	20.51	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	23	0.00	13.04	47.83	39.13	0.00	0.00	10.53	5.26	52.63	31.58	0.00	0.00
Male	24	20.83	25.00	41.67	12.50	0.00	0.00	17.39	39.13	34.78	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	40.00	30.00	10.00	0.00	0.00	45.45	27.27	27.27	0.00	0.00	0.00
Non-Gap	37	8.11	13.51	48.65	29.73	0.00	0.00	3.23	22.58	48.39	25.81	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.64	19.15	44.68	25.53	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.11	15.56	46.67	26.67	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	0.00	13.04	47.83	39.13	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	20.83	25.00	41.67	12.50	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	20.00	40.00	30.00	10.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	8.11	13.51	48.65	29.73	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	128	8.59	27.34	40.63	23.44	0.00	0.00	16.54	30.08	27.07	26.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	123	7.32	26.83	41.46	24.39	0.00	0.00	15.20	28.00	28.80	28.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	10.00	70.00	10.00	10.00	0.00	0.00	69.23	23.08	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	13.04	30.43	52.17	4.35	0.00	0.00	40.00	32.00	20.00	8.00	0.00	0.00
Female	61	4.92	32.79	42.62	19.67	0.00	0.00	11.29	29.03	25.81	33.87	0.00	0.00
Male	67	11.94	22.39	38.81	26.87	0.00	0.00	21.13	30.99	28.17	19.72	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	14.81	37.04	44.44	3.70	0.00	0.00	45.45	30.30	18.18	6.06	0.00	0.00
Non-Gap	101	6.93	24.75	39.60	28.71	0.00	0.00	7.00	30.00	30.00	33.00	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.59	27.34	40.63	23.44	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	7.32	26.83	41.46	24.39	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	10.00	70.00	10.00	10.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	13.04	30.43	52.17	4.35	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	4.92	32.79	42.62	19.67	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	11.94	22.39	38.81	26.87	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	14.81	37.04	44.44	3.70	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	6.93	24.75	39.60	28.71	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

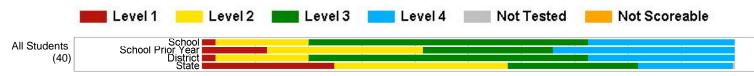
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	2.50	17.50	52.50	27.50	0.00	0.00	12.20	29.27	24.39	34.15	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	2.56	17.95	51.28	28.21	0.00	0.00	10.26	28.21	25.64	35.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	0.00	18.75	75.00	6.25	0.00	0.00	5.00	45.00	20.00	30.00	0.00	0.00
Male	24	4.17	16.67	37.50	41.67	0.00	0.00	19.05	14.29	28.57	38.10	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	31	3.23	12.90	51.61	32.26	0.00	0.00	6.25	28.13	25.00	40.63	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	2.50	17.50	52.50	27.50	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00		
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00		
White / Caucasian	2.56	17.95	51.28	28.21	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00		
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00		
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00		
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00		
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00		
Female	0.00	18.75	75.00	6.25	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00		
Male	4.17	16.67	37.50	41.67	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00		
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00		
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00		
Non-Gap	3.23	12.90	51.61	32.26	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	41	14.63	26.83	36.59	21.95	0.00	0.00	14.00	32.00	34.00	20.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	39	10.26	28.21	38.46	23.08	0.00	0.00	14.89	27.66	36.17	21.28	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	20.00	50.00	30.00	0.00	0.00	0.00		
Female	22	9.09	40.91	31.82	18.18	0.00	0.00	8.70	30.43	30.43	30.43	0.00	0.00		
Male	19	21.05	10.53	42.11	26.32	0.00	0.00	18.52	33.33	37.04	11.11	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	38.46	38.46	23.08	0.00	0.00	0.00		
Non-Gap	33	9.09	24.24	39.39	27.27	0.00	0.00	5.41	29.73	37.84	27.03	0.00	0.00		

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	14.63	26.83	36.59	21.95	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00		
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00		
White / Caucasian	10.26	28.21	38.46	23.08	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00		
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00		
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00		
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00		
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00		
Female	9.09	40.91	31.82	18.18	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00		
Male	21.05	10.53	42.11	26.32	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00		
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00		
Gap	*	*	*	*	*	*	39.77	32.06	18.41	8.94	0.81	0.00		
Non-Gap	9.09	24.24	39.39	27.27	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00		

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	47	8.51	36.17	34.04	21.28	0.00	0.00	23.81	28.57	21.43	26.19	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	45	8.89	33.33	35.56	22.22	0.00	0.00	20.51	28.21	23.08	28.21	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*		
Female	23	4.35	34.78	30.43	30.43	0.00	0.00	21.05	10.53	26.32	42.11	0.00	0.00		
Male	24	12.50	37.50	37.50	12.50	0.00	0.00	26.09	43.48	17.39	13.04	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	10	10.00	40.00	50.00	0.00	0.00	0.00	63.64	18.18	9.09	9.09	0.00	0.00		
Non-Gap	37	8.11	35.14	29.73	27.03	0.00	0.00	9.68	32.26	25.81	32.26	0.00	0.00		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.51	36.17	34.04	21.28	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.89	33.33	35.56	22.22	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00
Female	4.35	34.78	30.43	30.43	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	12.50	37.50	37.50	12.50	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	10.00	40.00	50.00	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	8.11	35.14	29.73	27.03	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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